***Lesson Plans for the Week of: October 17th, 2016 Teacher: Yohe Course: Biology Period: 1, 3, 6/7***

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| Elements of  a Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/  Focus/  Essential  Question | SOL 3a-c, e  What have we learned so far? | SOL 3a-c, e  How does cell staining work?  Why are cells so small? | SOL 3a-c, e  Are you ready for the celebration? | SOL 3 (not d)  What are you missing? What is incomplete? | SOL 3 (not d)  Have you mastered the content? |
| Lesson/Act.  Type of Presentation | Bell work: reflect on last week’s learning  One practice SOL question  Cell’s Alive review  Microscope lab review  Delve more deeply into lesson 1 of chapter 7  Lesson review questions | Bell work: review questions  Why cells are small discussion and video  Cheek cell lab | Bell work: review questions  Cheek cell lab review  Review game | Today is a half day so students will have today as a study hall to make corrections, complete unfinished assignments, or turn in missing work. | Cell structure and function celebration  Diffusion demonstration and introductory video |
| Evaluation | Bell work  Practice SOL  Reviews | Bell work  Discussion  Lab report | Bell work  Reviews | Student work | Celebrations  Discussion of diffusion |
| Extension/  Homework | Study notes on cell structure and function | Study all cell structure and function notes | Study all cell structure and function notes | Study all cell structure and function notes | None |