***Lesson Plans for the Week of: October 17th, 2016 Teacher: Yohe Course: Biology Period: 1, 3, 6/7***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | SOL 3a-c, eWhat have we learned so far? | SOL 3a-c, eHow does cell staining work?Why are cells so small? | SOL 3a-c, eAre you ready for the celebration? | SOL 3 (not d)What are you missing? What is incomplete? | SOL 3 (not d)Have you mastered the content? |
| Lesson/Act.Type of Presentation | Bell work: reflect on last week’s learningOne practice SOL questionCell’s Alive reviewMicroscope lab reviewDelve more deeply into lesson 1 of chapter 7Lesson review questions | Bell work: review questionsWhy cells are small discussion and videoCheek cell lab | Bell work: review questionsCheek cell lab reviewReview game | Today is a half day so students will have today as a study hall to make corrections, complete unfinished assignments, or turn in missing work. | Cell structure and function celebrationDiffusion demonstration and introductory video |
| Evaluation | Bell workPractice SOLReviews | Bell workDiscussionLab report | Bell workReviews | Student work | CelebrationsDiscussion of diffusion |
| Extension/Homework | Study notes on cell structure and function | Study all cell structure and function notes | Study all cell structure and function notes | Study all cell structure and function notes | None |